

## 'Roots to grow - Wings to fly'

At Hambleton Church of England Primary School, we are committed to providing inspirational and innovative teaching and the highest quality learning experiences for all our pupils, based on clear Christian principles. We aim to create an environment which promotes a love of learning and empowers our children to become independent, lifelong learners. Our core values are set out in our Christian Vision, developed in 2019.

### Our Christian Vision:

We are respectful    We are creative    We are resilient    We are truthful  
 We work as a team    We are compassionate

### Snowy Owls Cycle A

aims, values and purpose	Thankfulness	Trust	Perseverance	Justice	Service	Truthfulness
	Adventures in Time and space  Hook questions: How can we learn about the past?		Explorers  Hook questions: Do you know of any explorers?		Eco Warriors  Hook questions: What does I mean to be global?	
<b>Launch</b>  <b>Celebration</b>	Use of Artefacts – History boxes for each class Visit by a Viking!  Museum display Use of Artefacts – History boxes for each class Time machine competition		Explores day – tents etc Natural art  Past to present community Global event		'Rotters' – recycling, wormery building - eco group – workshops with children Fashion show – Eco  Growing event – recycling – outside tallest sunflower etc.... Natural sculptures Hambleton World Street Food festival	
<b>English</b>	Tfw: Fiction text TOOLKIT Fiction text TOOLKIT Tfw: Non-fiction Non-fiction Poetry:		Tfw: Fiction text TOOLKIT Fiction text TOOLKIT Tfw: Non-fiction Non-fiction Poetry:		Tfw: Fiction text TOOLKIT Fiction text TOOLKIT Tfw: Non-fiction Non-fiction Poetry:	

<b>SPAG</b>	pre plan grammar – look on year coverage – this could be fluid after cold task.		pre plan grammar – look on year coverage – this could be fluid after cold task.		pre plan grammar – look on year coverage – this could be fluid after cold task.	
<b>Whole class reading</b>	Reading spine		Reading spine		Reading spine	
<b>Global dimension</b>						
<b>History</b>	Local History (Hambleton) (Year 4)	Local History (Selby/York) (Year 4)	Romans (Year 4)			Significant historical individuals
<b>Geography</b>	UK Geography				European Countries (Y5)	
<b>A &amp; D</b>	Sketching (making marks to form texture) (Year 4) - still life drawing of settings/ objects/ people		Clay sculpting (Year 4) -Coil pots - Roman tiles -Beaded jewellery		Print (design process following a brief) (Year 5) Collage (mixed materials) -Silk screen printing -Lino cutting -printing onto different materials -Image transfer	Using digital images within artwork (Year 4)
<b>D &amp; T</b>	Architecture (UK and European) Cathedrals			Product/Graphic design (research, design, prototype, make, evaluate) (Year 4) Jewellery making		Outdoor sculpture 3D materials (Henry Moore, Barbra Hepworth, Andy Goldsworthy)
<b>R.E.</b>						
<b>Social Health Education (PSHE) and Citizenship</b> <b>Philosophy</b>	(Becoming an active citizen) Philosophy	(Keeping myself safe) Philosophy	(Me and my future) Philosophy	(Me and my relationships) Philosophy	(My Healthy Lifestyle) Philosophy	(Moving on) Philosophy
<b>Science</b>	Materials (Year 5)	States of matter (Year 4)	Living things and their habitats (Year4)	Stages of human growth (Year 5)	Plants (Year 5)	
<b>Music</b>	Music Express Year 4					
<b>PE</b>	Orienteering					
<b>Computing ICT</b>	Algorithms/programming		Information Technology		Digital Literacy	
<b>MFL</b>	Spanish					
<b>Educational visits</b> <b>Wider opportunities</b>	Visit to Selby Abbey			Hadrian's Wall visit		Yorkshire sculpture park?

Year 4/5 Cycle B

	Autumn Term		Spring Term		Summer Term	
	One small step for man, one giant leap for mankind  Hook questions: What is a giant leap for mankind?		Global  One more step around the world I go Hook questions: How can we be a 'Global Citizen?'		Carnival of Animals  Hook questions: How can we stop extinctions?	
<b>Aims, values and purpose</b>	<b>Generosity</b>	<b>compassion</b>	<b>courage</b>	<b>forgiveness</b>	<b>friendship</b>	<b>respect</b>
<b>Launch celebration</b>	Space dome/ meteorite landing  The science show – show / Planetarium- Star Dome		Visitors form different cultures RE story of Christianity – hall display – whole school – community arts Faiths from around the world – community art gallery		Safari animals in school  'Community garden carnival' (samba)	
<b>English</b>	Tfw: Fiction text – TOOLKIT – Fiction text – TOOLKIT – Tfw: Non-fiction – Non-fiction - Poetry:		Tfw: Fiction text - TOOLKIT – Fiction text – TOOLKIT – Tfw: Non-fiction – Non-fiction – recount - Poetry:		Tfw: Fiction text – TOOLKIT – Fiction text – TOOLKIT - Tfw: Non-fiction – Non- fiction - Poetry:	
<b>SPAG</b>	pre plan grammar – look on year coverage – this could be fluid after cold task.		pre plan grammar – look on year coverage – this could be fluid after cold task.		pre plan grammar – look on year coverage – this could be fluid after cold task.	
<b>Whole class reading</b>	Reading spine		Reading spine		Reading Spine	
<b>Global dimension</b>						
<b>History</b>	Anglo Saxons (Year 5)				Crime and Punishment (Year 5)	How Britain has learned from other countries and cultures past and present (Y4)
<b>Geography</b>		-Origins of ethnic groups in the UK and our school (Y4)	Famous Mountain regions and rivers (Y5)			
<b>A &amp; D</b>	Tone, shape, colour and shading (Year 4/5) -Charcoal/pastels -Sketching pencils		Art History/Famous artists -Experimenting with style using a variety of mediums (Year 4)	-Independent artist research (Year 5)	Facial expressions/body language and movement in sketches and paintings. (Still life drawing of artefacts) (Year 4)	Digital art/scanning/editing and altering to make new art.

<b>D &amp; T</b>		Graphic design (research, design, make, evaluate) (Year 4) incorporate with Science materials.		3D Crafts: wood, metal, glass (glass blowing) (Knowledge, research, design and make)	Food Technology	
<b>R.E.</b>						
<b>Social Health Education (PSHE) and Citizenship</b> <b>Philosophy</b>	(Becoming an active citizen) Philosophy	(Keeping myself safe) Philosophy	(Me and my future) Philosophy	(Me and my relationships) Philosophy	(My Healthy Lifestyle) Philosophy	(Moving on) Philosophy
<b>Science</b>	Earth & Space (Y5)		Sound/Electricity (Year 4)		Animals including humans: digestion/teeth/food chains (Year 4)	
<b>Music</b>	Music Express Year 5					
<b>PE</b>	Games	Developing skills and knowledge in relation to dance	Developing skills and knowledge in relation to gymnastics	Games	Developing skills and knowledge in relation to OAA outdoor adventurous activity	Developing skills and knowledge in relation to athletics
<b>Computing ICT</b>	Algorithms/programming		Information Technology		Digital Literacy	
<b>MFL</b>	Spanish					
<b>Educational visits</b> <b>Wider opportunities</b>				Visit to a foundry? Visit to National Glass Centre?		

English: each term entails fiction, nonfiction and poetry

A number of curriculum enrichment days/weeks/events will be held throughout the year, including anti-bullying week, charities week, Global learning events, maths celebrations, Science Investigation events, Armed Forces Day, Remembrance Day events, Macmillan coffee afternoon, World book week, Fairtrade fortnight, British values events, music/theatre events, celebrations etc.

Educational visits will be arranged to enhance learning in a particular topic/area and visitors to school will be invited to share their knowledge and experiences with pupils throughout the year.

Computing will be used throughout topics to support learning through research and develop pupils' skills through presenting information

Forest Schools days are carried out each half term (a day per class) so the seasonal changes can be observed and learnt from.

We use our local environment and people/events that are significant to our locality and this is weaved into all aspects of our learning

We are linked to a Global school in Brazil and a local school in Leeds, which is linked to our learning and curriculum.

Opportunities for 'Residential visits' are given in years 5/6

Drama : KS2 production

Music: choir competitions, Young voices and dram productions. Wider opportunities music – NY

[Hambleton young Leaders Awards – community links](#)