

## 'Roots to grow - Wings to fly'

At Hambleton Church of England Primary School, we are committed to providing inspirational and innovative teaching and the highest quality learning experiences for all our pupils, based on clear Christian principles. We aim to create an environment which promotes a love of learning and empowers our children to become independent, lifelong learners. Our core values are set out in our Christian Vision, developed in 2019.

### Our Christian Vision:

We are respectful    We are creative    We are resilient    We are truthful  
We work as a team    We are compassionate

Year 1 – Elf Owls

Cycle A

	<u>Adventures in Time and Space</u>		<u>Explorers</u>		<u>Eco Warriors</u>	
	Hook questions: How can we learn from the past?		Hook questions: Do you know of any explorers?		Hook questions: What does it mean to be global?	
Launch	Use of Artefacts - History boxes for each class Visit by a Viking!		Explorers day - Camping, building tents and camp games.		'Rotters' - Recycling, wormery building - eco group - workshops with children Fashion show - Eco	
Celebration	Museum display Use of Artefacts - History boxes for each class		Past to present community global event		Growing event - recycling - outside tallest sunflower etc... Natural sculptures Hambleton World Street Food festival	
<b>Aims, values and purpose</b>	<b>Thankfulness</b>	<b>Trust</b>	<b>Perseverance</b>	<b>Justice</b>	<b>Service</b>	<b>Truthfulness</b>
Maths	Block 1 - Place Value within 10 Block 2 - Addition and Subtraction within 10	Block 3- Shape Block 4 - Place Value within 20	Block 5 - Addition and Subtraction within 20 Block 6- Place Value within 50	Block 6 - Multiples of 2,5 and 10 Block 7 - Length and Height Block 8 - Weight and Volume	Block 9 - Multiplication and Division Block 10: Fractions Block 11: Position and Direction	Block 12 - Place Value within 100 Block 13 - Money Block 14 - Time
English	Tfw:		T4W:		T4W:	

	<p>Fiction text - The Way Back Home          TOOLKIT - Conventions for a list          Fiction text - How to Catch a Star          TOOLKIT - Conventions for labels and captions          Tfw:          Fiction - Captions for stories          Non-fiction - Labels          Non-fiction - lists using adjectives          Poetry: Rhyming words and songs</p>		<p>Fiction text - The Great Explorer          TOOLKIT - Conventions for a comic strip          Fiction text - We're Going on a Bear Hunt          TOOLKIT - Conventions for a story          T4W:          Non-fiction - A Letter          Non-fiction - Recount          Poetry: Rhyming phrases</p>		<p>Fiction text -Tinga Tinga Tales          TOOLKIT - Conventions of tales          Fiction text - The Tiger Who Came to Tea          TOOLKIT - Conventions for a story          T4W:          Non-fiction - A postcard          Non-fiction - Recount          Poetry: Acrostic Poems</p>	
Whole class reading	<p>Peace at Last          Can't You Sleep Little Bear?          Where the Wild Things are?</p>		<p>The Tiger Who Came to Tea          Lost and Found          Beegu</p>		<p>Dogger          Cops and Robbers          Elmer</p>	
SPAG	<p>Use capital letters for days of the week          Separate words with spaces          Adjectives          Use noun phrases          Finish the sentence with a full stop          Start sentences with a capital letter          Write a simple sentence starting with a personal pronoun          Prepositions:          Up, down, in, into, out, to, onto, under, inside, outside, above          Use a regular simple-past tense verb in a sentence:          He walked to school.</p>		<p>Use capital letters for proper nouns          Use a question mark          Use an exclamation mark          Use a capital letter for 'I'          To orally use simple coordinating conjunctions:          and, but          Write a compound sentence using the coordinating conjunction 'and'          Use determiners:          The, as, an, my, your, his, her          Use connectives of sequence: first, second, then.          Write a simple sentence starting with a noun/proper noun          Add '-er' and '-est' to regular adjectives: fast - faster - fastest</p>		<p>Regular plurals where you only add an '-s' or '-es'          Orally devise alliteration:          A cool cat          A sneaky snake          Suffixes of verbs adding 'ed' or 'ing'          Using the prefix of 'un' to create antonyms:          Happy - unhappy          Kind - unkind          First person (I and we), second person (you) and third person (he, she)          Adverbs of manner (how) to describe a verb, ending in '-ly' e.g. slowly          Similes: As big as an elephant          Choose a specific noun          Subject-verb agreement with 'I' and 'he/she' with 'to do', 'to be' and 'to have'.</p>	
Global dimension	Fair Trade		Link to other countries		Environmental- recycling	
History		A significant person from history - Guy Fawkes	Changes within living memory and beyond living memory		Significant historical events, people and places in their own locality.	

Geography	Continents - Big focus on our own continent and the different parts of the UK.  Seasonal changes - Autumn	The different parts of the UK. Oceans in our world.  Seasonal changes - Winter	Use simple compass directions - North, South, East and West.  Seasonal changes -Spring	Simple fieldwork and observation skills to study the geography of their school and its grounds. Looking at key human and physical features.  Seasonal changes - Summer	Compare our country with a contrasting non-European country.  India - comparing human and physical geography	
A & D	I know how to use pencils to create lines of different thickness in drawings. I can shade.	I can name the primary and secondary colours.  I know how to create moods in artwork.  I describe what I can see and give an opinion about the work of an artist.	Famous artist - linked to topic explorers  I know how to show how people feel in paintings and drawings.  Skill - blending colours to make secondary colours	I know how to use IT to create a picture.	Patterns and Printing Henna patterns  I know how to create a repeating pattern in print. I ask questions about pieces of art. I know how to cut, roll and coil materials.	
D & T	I use my own ideas to make something. I describe how something works I make a simple plan before making.		Baking - food from around the world What would an explorer eat? I cut food safely I make a simple plan before making		I make a product which moves. I make my model stronger. I choose appropriate resources and tools.  Junk modelling - linked to the slums in India and make robots out of recycling materials. Plan, design, make and evaluate.	
R.E.	<u>NYCC 1.7</u>  What does it mean to belong to a faith community?	<u>UC KS1 1.3</u>  Why does Christmas matter to Christians?	<u>NYCC 1.3</u>  Who is Jewish and what do they believe?	<u>UC KS1 1.5 -</u>  Why does Easter matter to Christians?	<u>NYCC 1.5 -</u>  What makes some places sacred?	<u>NYCC 1.8</u>  How should we care for the world and others and why does it matter?

Social Health Education (PSHE) and Citizenship Philosophy	(Becoming an active citizen) Philosophy	(Keeping myself safe) Philosophy	(Me and my future) Philosophy	(Me and my relationships) Philosophy	(My Healthy Lifestyle) Philosophy	(Moving on) Philosophy
Science	Animals including humans -  Ourselves Seasonal changes  Wonderful weather Autumn	Animals and humans  Our pets	Everyday Materials  -Let's build Seasonal changes  Wonderful weather Winter	Plants  What's growing in our gardens?	Seasonal changes  Wonderful weather Spring & Summer	Everyday materials - Marvellous materials
Music	<p>Music Express</p> <p>Harvest Songs</p> <p>Christmas Production</p> <p>I know how to use my voice to speak, sing and chant.</p> <p>I know how to clap short rhythmic patterns.</p> <p>I know how to repeat short rhythmic and melodic patterns.</p> <p>I know how to follow instructions about when to play and sing.</p>		<p>Music Express</p> <p>I know how to respond to different moods in music.</p> <p>I know how to choose sounds to represent different things.</p>		<p>Music Express</p> <p>Instruments from around the world</p> <p>I know how to say whether I like or dislike a piece of music.</p> <p>I know how to make a sequence of sounds.</p> <p>I know how to use instruments to perform.</p> <p>I know how to make different sounds with my voice and with instruments.</p>	
PE	Activities leading to Gymnastic Yoga	Activities leading to Gymnastic Yoga	Activities leading to dance	Activities leading to games	Running, throwing, jumping	Activities leading to games
Computing	<p>Algorithms - Bee Bots</p> <p>I create a series of instructions</p> <p>I plan a journey for a programmable toy</p> <p>I use a camera</p>		<p>Ipads</p> <p>I use technology safely</p> <p>I keep personal information private</p>	<p>Ipads</p> <p>I create digital content</p> <p>I store digital content</p> <p>I use a website</p> <p>I record sound and play back</p>	<p>Algorithms - Bee Bots</p> <p>I create a series of instructions</p> <p>I plan a journey for a programmable toy</p>	

Educational visits	Forest schools - outdoor learning	Forest schools - outdoor learning	Forest schools - outdoor learning	Forest schools - outdoor learning	Forest schools - outdoor learning	Forest schools - outdoor learning
Wider opportunities	Harvest Celebration	Christmas performance Visit to St Mary's Church		Fair Trade event  World Book day	Maths Movie week	Global learning event e.g. refugee crisis, water, homes, deforestation  Yorkshire Wildlife Park

Year 1 - Elf Owls

Cycle B

	Autumn Term		Spring Term		Summer Term	
	One small step for man, one giant leap for mankind  Hook questions: What is a giant leap for mankind?		One more step around the world I go Different cultures in the world Hook questions: How can we be a 'Global Citizen?'		Carnival of Animals  Hook questions: How can we stop extinctions?	
Aims, values and purpose	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
Maths	Block 1 - Place Value within 10 Block 2 - Addition and Subtraction within 10	Block 3- Shape Block 4 - Place Value within 20	Block 5 - Addition and Subtraction within 20 Block 6- Place Value within 50	Block 6 - Multiples of 2,5 and 10 Block 7 - Length and Height Block 8 - Weight and Volume	Block 9 - Multiplication and Division Block 10: Fractions Block 11: Position and Direction	Block 12 - Place Value within 100 Block 13 - Money Block 14 - Time
English	Tfw: Fiction text - The Way Back Home TOOLKIT - Conventions for a list Fiction text - How to Catch a Star TOOLKIT - Conventions for labels and captions		Tfw: Fiction text - The Explorers TOOLKIT - Conventions for a journey tale Fiction text - We're Going on a Bear Hunt TOOLKIT - Conventions for a moral tale		Tfw: Fiction text -Tinga Tinga Tales TOOLKIT - Conventions of folk tales Fiction text - The Tiger Who Came to Tea TOOLKIT - Conventions for a story	

	Tfw: Fiction - Captions for stories Non-fiction - Labels Non-fiction - lists using adjectives Poetry: Rhyming words and songs	T4W: Non-fiction - A letter Non-fiction - Recount Poetry: Rhyming phrases	T4W: Non-fiction - A postcard Non-fiction - Recount Poetry: Acrostic Poems		
Whole class reading	How to Catch a Star Way Back Home	The Elephant and the Bad Baby Knuffle Bunny	Avocado Baby Elmer Where the Wild Things Are		
SPAG	Use capital letters for days of the week Separate words with spaces Adjectives Use noun phrases Finish the sentence with a full stop Start sentences with a capital letter Write a simple sentence starting with a personal pronoun Prepositions: Up, down, in, into, out, to, onto, under, inside, outside, above Use a regular simple-past tense verb in a sentence: He walked to school.	Use capital letters for proper nouns Use a question mark Use an exclamation mark Use a capital letter for 'I' To orally use simple coordinating conjunctions: and, but Write a compound sentence using the coordinating conjunction 'and' Use determiners: The, as, an, my, your, his, her Use connectives of sequence: first, second, then. Write a simple sentence starting with a noun/proper noun Add '-er' and '-est' to regular adjectives: fast - faster - fastest	Regular plurals where you only add an '-s' or '-es' Orally devise alliteration: A cool cat A sneaky snake Suffixes of verbs adding 'ed' or 'ing' Using the prefix of 'un' to create antonyms: Happy - unhappy Kind - unkind First person (I and we), second person (you) and third person (he, she) Adverbs of manner (how) to describe a verb, ending in '-ly' e.g. slowly Similes: As big as an elephant Choose a specific noun Subject-verb agreement with 'I' and 'he/she' with 'to do', 'to be' and 'to have'.		
Global dimension	Fairtrade		Other school link in UK	Different cultures around the world	
History		A significant person from history - Neil Armstrong	Changes within living memory and beyond living memory		Significant historical events, people and places in their own locality.
Geography	Continents - Big focus on our own continent and the different parts of the UK.	The different parts of the UK. Oceans in our world.		Compare our country with a contrasting non-European country.	Use simple compass directions - North, South, East and West Simple fieldwork and observation skills to study the geography of their school and its

	Seasonal changes - Autumn	Seasonal changes - Winter		Seasonal changes -Spring	Seasonal changes - Summer	grounds. Looking at key human and physical features.
A & D	Andy Goldsworthy - linked to outdoors  I know how to use pencils to create lines of different thickness in drawings. I can shade.	Vincent Van Gogh - A Starry Night.  I can name the primary and secondary colours.  I know how to create moods in artwork.  I describe what I can see and give an opinion about the work of an artist.	Famous artist - linked to topic explorers  I know how to show how people feel in paintings and drawings.  Skill - blending colours to make secondary colours	I know how to use IT to create a picture.	African tribal artwork  I know how to create a repeating pattern in print. I ask questions about pieces of art. I know how to cut, roll and coil materials.	
D & T	I use my own ideas to make something. I describe how something works I make a simple plan before making.  Plan, design, make and evaluate an animal shelter suitable for hibernation. Design and plan Christmas cards		I cut food safely I make a simple plan before making Baking - food from around the world What would different cultures eat?	I make a product which moves. I make my model stronger. I choose appropriate resources and tools. Plan, design, make, and evaluate African masks and shields.		
R.E.	<u>NYCC 1.7</u>  What does it mean to belong to a faith community?	<u>UC KS1 1.3</u>  Why does Christmas matter to Christians?	<u>NYCC 1.3</u>  Who is Jewish and what do they believe?	<u>UC KS1 1.5 -</u>  Why does Easter matter to Christians?	<u>NYCC 1.5 -</u>  What makes some places sacred?	<u>NYCC 1.8</u>  How should we care for the world and others and why does it matter?
Social Health Education (PSHE) and Citizenship  Philosophy	(Becoming an active citizen) Philosophy	(Keeping myself safe) Philosophy	(Me and my future) Philosophy	Me and my relationships Philosophy	(My Healthy Lifestyle) Philosophy	(Moving on) Philosophy

Science	Animals including humans -  Ourselves Seasonal changes  Wonderful weather Autumn	Animals and humans  Our pets	Everyday Materials  -Let's build Seasonal changes  Wonderful weather Winter	Everyday materials - Marvellous materials	Seasonal changes  Wonderful weather Spring & Summer	Plants  What's growing in our gardens?
Music	Music Express  Harvest Songs  Christmas Production  I know how to use my voice to speak, sing and chant.  I know how to clap short rhythmic patterns.  I know how to repeat short rhythmic and melodic patterns.  I know how to follow instructions about when to play and sing.		Music Express  I know how to respond to different moods in music.  I know how to choose sounds to represent different things.		Music Express  Instruments from around the world  I know how to say whether I like or dislike a piece of music.  I know how to make a sequence of sounds.  I know how to use instruments to perform.  I know how to make different sounds with my voice and with instruments.	
PE	Activities leading to Gymnastic Yoga	Activities leading to Gymnastic Yoga	Activities leading to dance	Activities leading to games	Running, throwing, jumping	Activities leading to games
Computing ICT	Algorithms - Bee Bots I create a series of instructions I plan a journey for a programmable toy I use a camera		Ipads I use technology safely I keep personal information private	Ipads I create digital content I store digital content I use a website I record sound and play back	Algorithms - Bee Bots I create a series of instructions I plan a journey for a programmable toy I use a camera	
Educational visits  Wider opportunities	Enterprise Day/week - What step will you take to leap into your future?	Forest schools - outdoor learning  Christmas performance Visit to St Mary's Church	Forest schools - outdoor learning	Forest schools - outdoor learning  Fair Trade World Book Day	Forest schools - outdoor learning	Forest schools - outdoor learning

	Forest schools - outdoor learning			Maths		
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English: each term entails fiction, nonfiction and poetry

A number of curriculum enrichment days/weeks/events will be held throughout the year, including anti-bullying week, charities week, Global learning events, maths celebrations, Science Investigation events, Armed Forces Day, Remembrance Day events, Macmillan coffee afternoon, Wold book week, Fairtrade fortnight, British values events, music/theatre events, celebrations etc.

Educational visits will be arranged to enhance learning in a particular topic/area and visitors to school will be invited to share their knowledge and experiences with pupils throughout the year.

Computing will be used throughout topics to support learning through research and develop pupils' skills through presenting information

Forest Schools days are carried out each half term (a day per class) so the seasonal changes can be observed and learnt from.

We use our local environment and people/events that are significant to our locality and this is weaved into all aspects of our learning

Drama : KS1 Christmas production