

Hawk Owls Spring Term Two 2022 Class Newsletter



Teacher: Mrs L Croton

Welcome back to the second half of the Spring Term! We have already made a great start. We have enjoyed our first week back, the start of new topics, World Book Day we have rearranged our groups and our classroom and we are excited about the learning journey that lies ahead.

Our **Christian Value** for this half term is **Forgiveness**.

Ephesians 4:31-32; "Be kind to one another, tender hearted, forgiving one another, as God in Christ forgave you."

The **Whole School Theme** for this term is '**Let's Explore the World**'

Our **History** topic is the Anglo Saxons, Picts and Scots.

In **Science** we will study 'Electricity.'

In **Art** we will find out about a famous architect, Gaudi and his use of pattern, texture and shape in his designs. We will also develop our drawing skills.

PE: Invasion Games we will be learning new skills as well building on existing skills, including: travelling with the ball (dribbling) in different ways; passing the ball in different ways; attacking strategies (tactics); defending strategies; playing a variety of invasion based games.

Our **RE** subject is **Salvation** – we will tackle the question, 'Why do Christians call the day Jesus died Good Friday?'

Computing: Data and information – **Data logging**. In this unit, pupils will consider how and why data is collected over time. Pupils will collect data as well as access data captured over long periods of time. Pupils will spend time using a computer to review and analyse data. Towards the end of the unit, pupils will pose questions and then use data loggers to automatically collect the data needed to answer those questions.

PSHE: During our continuing COVID-recovery, Hambleton considers Personal, Social, Health & Economic Education (**PSHE**) to be a 'core' area of learning for all of our children. We use our exciting new 'Jigsaw' scheme to teach PSHE weekly (for more details on Jigsaw see PSHE under the Curriculum section of our website). Every Jigsaw lesson includes a focus on mindfulness. In Hawk Owls this half terms unit is called **Healthy Me**.

Accelerated Reader

The children should read regularly and widely to aid their comprehension skills, but also their writing, grammar and spelling. I would appreciate it if you could listen to your child read at least twice a week and sign their reading record, or enter a comment in their homework journals at least once a week to ensure that they are reading regularly and widely.

Children will be able to take AR quizzes on Thursday mornings and will have time for daily reading in afternoon registration and at other times during the school day.

Below is a list of some ways in which you could support your child in their reading.

- ✓ Give your child access to plenty of texts on many different topics and by a wide range of authors who write in different styles, e.g. Roald Dahl, Michael Morpurgo to Anthony Horowitz.
- ✓ Encourage discussion with your child when pronouncing new words if their reasonable attempt does not sound correct.

- ✓ Broaden the vocabulary you use when speaking to your child and be prepared to clarify the meaning of a wider range of words, modelling them within sentences.
- ✓ Encourage your child to read silently to themselves but check their understanding of what they have read after doing so.
- ✓ Read difficult texts to your child and allow them the chance to listen and ask questions.

Maths

Fractions and **Decimals**. Our morning focus this half term will be revising maths skills we have already covered. Each of our lessons will end developing our problem solving skills. There will also be a big emphasis on learning our times tables.

English

Writing:

Firstly, we will write a **recount** in the form of a letter. Next, we will use the myth of Pandora's box and will focus on **description** of people, places and objects. We will end the term writing an **information text**. The children will choose between writing about an endangered animal or about a weather disaster. We will read and act out the **Poem**, 'The Jabberwocky,' by Lewis Carroll.

SPAG:

Securely punctuate direct speech

Compose sentences using a wider range of structures such as fronted adverbials.

Use metaphors and imagery for effect

We will continue to learn our Year 3 /4 spelling words along with the spelling rules for year 4 including words with prefixes and suffixes.

Guided Reading:

We will complete 'Anglo Saxon Boy', by Tony Bradman

Then we will read 'Varjak Paw', by S.F. Said

Routines/responsibilities

- Please can you ensure that children have **a suitable pair of black pumps** to wear as indoor shoes and that **water bottles** are labelled, brought into school daily.
- Please can you ensure that children come to school in full **PE kit** on Mondays.

Homework

Starting this term homework will be given on a Friday to be returned by the following Thursday.

Please can children read on a daily basis. The children will be set their times tables practise on Times Tables Rock stars. Some consolidation work may be set for the children along with some fun optional activities. A list of the spellings, where relevant, that will be focused on that week will also be sent home in the child's Homework Journal to practise at home according to where they are needed within our spelling scheme.

Please do not hesitate to contact me if you require any further information.

Kindest regards,

Mrs L Croton

Y4 Hawk Owls Teacher

Teaching Assistants: Mrs Anderson Mrs Bourke Mrs Styryn Ms. Whurr