

Hawk Owls Autumn Half Term One Class Newsletter

Teacher:

Miss C. Middlebrook



I hope that you enjoyed the Summer holidays and are ready to start the Autumn Term in Hawk Owls! It has been lovely to see the children back enjoying school and thank you for your support with the children's Home Learning – it was greatly appreciated.

Whole School Christian Value of the half term: **Generosity**

"Use your God given gifts to serve others."

1 Peter 4:10

Whole School Theme – Adventures in Space and Time

The Whole School Theme for this term will be 'Adventures in Space and Time', beginning with an exciting launch of time capsules! Our History Topic for this term will be 'The Romans': looking at the impact of Roman invasion on Britain, life in Roman Britain, the Roman army, Roman buildings and engineering and Boudicca's rebellion. Our Guided Reading will focus on the novel 'Why the Whales Came' by Michael Morpurgo and Writing focuses will be on quest stories and discussion texts. In Maths, we will be focus on Place Value and Addition and Subtraction, as well as consolidating Mental Arithmetic targets covered from the previous year, with a real focus on revisiting and learning the rest of our times tables. Our Science topic for this term will be Sound, taught by Mrs Farmery on Thursday afternoons. In Art, we will focus on using oil pastels to create tone, looking at the artwork of Antonio Gaudi. In DT, we will research food from other cultures, linked to the Romans and ending with a Roman banquet. In PE, we will be doing Netball. Our RE will focus on 'How does Jesus inspire Christians?' and our Collective Worship value will be Generosity. In Computing we will be using Microsoft Word to present information for different audiences linked to our Topic.

Accelerated Reader

The children should read regularly and widely to aid their comprehension skills, but also their writing, grammar and spelling. New Reading Records have been stuck into the children's Home School Journals and these will be checked on a weekly basis on Mondays to encourage daily reading further. I would appreciate it if you could listen to your child read at least twice a week and sign their reading record with a comment at least once a week to ensure that they are reading regularly and widely.

Children will be able to take AR quizzes on Thursday mornings and will have time for daily reading in afternoon registration and at other times during the school day.

Below is a list of some ways in which you could support your child in their reading.

- ✓ Give your child access to plenty of texts on many different topics and by a wide range of authors who write in different styles, e.g. Roald Dahl, Michael Morpurgo to Anthony Horowitz.
- ✓ Encourage discussion with your child when pronouncing new words if their reasonable attempt does not sound correct.
- ✓ Broaden the vocabulary you use when speaking to your child and be prepared to clarify the meaning of a wider range of words, modelling them within sentences.
- ✓ Encourage your child to read silently to themselves but check their understanding of what they have read after doing so.
- ✓ Read difficult texts to your child and allow them the chance to listen and ask questions.

Year 5

Arithmetic Focuses

Rapid recall

- multiplication and division facts for multiplication tables 2,3,4,5,6,8,10 and 11

Mental strategies:

- count in multiples of 6 and 100;
- reorder numbers in a calculation;
- partition into hundreds, tens and ones to add or subtract the nearest multiple of 10 or 100 then adjust;
- use doubling and halving;
- use knowledge of number facts and place value to multiply or divide.
- use the relationship between multiplication and division;

Mental calculations

- add or subtract any pair of three-digit multiples of 10, e.g. $570 + 250$, $620 - 380$;

Maths

Place Value

Represent numbers to 1000 (Y3 revision)

100s, 10s, 1s (Y3 revision)

Number line to 1000 (Y3 revision)

Round to nearest 10; Round to nearest 100

Count in 1000s

1000s, 100s, 10s and 1s

Partitioning

Number line to 10,000

Find 1, 10, 100 more or less

1000 more or less

Compare numbers

Order numbers

Round to nearest 1000

Count in 25s

Negative numbers

Roman numerals to 100

Addition and Subtraction

Add and subtract 1s, 10s, 100s, 1000s

Add two 3 and 4 digit numbers (no exchange)

Add 4 digit numbers (one exchange; more than one exchange)

Subtract 3 and 4 digit numbers (no exchange)

Subtract 4 digit numbers (more than one exchange)

Efficient subtraction

Estimating answers

Checking strategies

English

Fiction: Writing to entertain

Quest Stories - focus on setting description

Non Fiction: Writing to inform

Discussion texts and debating

Guided Reading: 'Why the Whales Came' by Michael Morpurgo

Grammar:

Sentence construction and sentence types

Parts of speech •

Nouns (Common and proper

Verbs

Group ideas into different sections/paragraphs

Write a narrative with a clear structure, setting, character and plot.

Write non-narrative using simple organisational devices such as heading and subheadings.

Punctuation:

Correct use of **full stops and capital letters**

Revision of using **inverted commas** and the conventions of speech correctly to punctuate dialogue

Spellings:

Revision of Y3 statutory words and 200 High Frequency Words as appropriate

Year 4 statutory words

Words ending /ze/ (treasure, measure, pleasure, enclosure, closure)

Possessive apostrophe with singular proper nouns Homophones

Peace/piece, main/mane, fair/fare

Proof-reading

Routines/responsibilities

- Please can you ensure that children have **a suitable pair of black pumps** to wear as indoor shoes and that **water bottles** are labelled, brought into school daily.
- Please can you ensure that children come to school in full **PE kit** on Mondays.

Times Tables Rockstars and Times Tables practise

Please encourage your child to use their login and have to go at this every week, so they can become one of our 'speediest stars' and continue to consolidate and enjoy learning their multiplication tables. We will have different focus times tables which will be set each week/fortnight.

Homework

Please can children practise reading on a daily basis and times. The Mental Arithmetic focus will be highlighted in passports at the beginning of each week and on some occasions this may remain the same for a number of weeks. Practise on this can be recorded in Home-School journals, but doesn't have to be. Additional resources may be sent home for this where relevant. A list of the spellings, where relevant, that will be focused on that week will also be sent home in the child's Homework Journal to practise at home according to where they are needed within our spelling scheme.

I look forward to enjoying the Autumn Half Term with Hawk Owls!

Please do not hesitate to contact us if you require any further information.

Miss C. Middlebrook

Y4 Hawk Owls Teacher

Mrs Anderson Mrs Bourke Mrs Stylin Ms Whurr

Teaching Assistants