



Eagle Owl Class



Whole School Value of the Half Term: **Generosity**

Remember this: *Whoever sows sparingly will also reap sparingly, and whoever sows generously will also reap generously. Each of you should give what you have decided in your heart to give, not reluctantly or under compulsion, for God loves a cheerful giver. (2 Corinthians 9:6-8)*

Give, and it will be given to you. A good measure, pressed down, shaken together and running over, will be poured into your lap. For with the measure you use, it will be measured to you. (Luke 6:38)

Dear Parents/carers

I hope you have all had a wonderful and relaxing summer holiday. We have started our topic '**Adventures in Time**', by enjoying the first few chapters of our class novel 'Percy Jackson and the Lightning Thief' by Rick Riordan. The children were thoroughly entertained by the whole school opening of the 'time capsules' in which they discovered artefacts from different periods of history. The children had to find out which period of history they belonged to and what the artefacts were used for.

A fun, stimulating and varied curriculum has been planned for this 'Autumn' term. A '**Curriculum Map**' can be found in your child's 'Home School Journal'. English and Maths are taught on a daily basis whilst other subjects are taught weekly, using a thematic approach. The English learning sequence includes aspects of grammar, punctuation and spelling (SPAG). These areas outlined below will be studied in the Autumn term.

Autumn Term 2020 Spelling Coverage
Year 6
Learning to spell and write in context words from the statutory Y5/Y6 word list - sent home with this newsletter as learning them is also part of the expected homework.
<p>Spellings including:</p> <ul style="list-style-type: none"> Revise/learn words from the statutory word lists Words ending in '-able'/'ably', and '-ible'/'ibly' Strategies for learning words ending in '-able' and '-ible' Adding suffixes beginning with vowels to words ending in '-fer' Proofreading in smaller chunks (sentences and paragraphs) Homophones ('ce'/se') Strategies for learning words: words from personal spelling lists Words - spelt '-cious' or '-tious'
Autumn 2021 Term Grammar & punctuation Coverage
Year 6
Apostrophes for possession and contraction

Tenses

Verbs e.g. modal verbs

Subjective form

Commas and inverted commas

Adverbial phrases/fronted adverbials

Clauses and phrases

Semi colons, colons and dashes (parenthesis)

Word classes e.g. determiners, pronouns etc.

Synonyms and antonyms

The pupils are taught Maths using the 'Mastery approach'. Regular practise of instant recall facts such as multiplication facts/related division facts, and concepts such as time that you can do with your child to support their learning will be greatly appreciated. Your child will have a 'Hambleton Maths Passport' (glued in Home School Journal) which outlines the key learning aspects of Mental Maths in Year 6. This will be used as part your child's homework.

The Year 6 children will be receiving two **SATs question homework books** (English and Maths). Sections will be given to be completed as part of their homework on a **weekly basis**. Your child will be asked in school time to write down the pages to be completed and the date given, in their home school journal. This weekly homework will be given on a **Friday morning** to be completed by the following **Wednesday morning**. There will be time in class allocated to go through the homework in detail and for your child to mark it. **Spellings** will be given out to be learnt which relate to the week's taught spelling pattern when necessary. Homework reinforces what your child is learning in school and will always be related to the weeks learning. It also gives you a further opportunity to become involved in the learning process.

Below are some handy tips for good homework habits

- ✚ Do find a quiet place at home to use as a homework area. It needs a flat surface, a good light source and the right equipment e.g. pens, pencils, ruler etc.
- ✚ Do be aware of modern teaching methods, e.g. in long division.
- ✚ Do plan a homework timetable and agree on when your child will do their homework.
- ✚ Do discuss any homework tasks with your child and how it connects with what they are studying at school.
- ✚ Do turn off the TV - but you could have music on if they find it helpful.
- ✚ Don't give your child the answer in order to get a task finished. Instead, explain how to look up information or find a word in a dictionary.
- ✚ Don't teach your child methods you used at school. It could confuse them.
- ✚ Don't let homework become a chore. Keep it fun and make it a special time that you both look forward to.



We have been using 'Times table Rockstars' throughout the school to support home learning. Please encourage your child to use their log on, so they can become one of our 'speediest stars' and continue to consolidate and enjoy learning their multiplication tables. We are going to be holding times table competitions this term, including 'It's a time tables knockout' for each class. 'Sumdog', is another engaging online learning site that can be used to support learning at home, where your child can take part in solving puzzles, playing games etc. whilst developing their mathematical and English skills.



PE sessions this term will take place on either a **Friday (PE kit)**. However, PE days this term may vary, depending upon weather, outdoor space availability and coaching staff. Pupils will need to wear red t-shirt and black shorts. For outdoor games the children may also wear additional warm clothing suitable for the activity - appropriate footwear (trainers or boots) and a change of socks are also necessary. No jewellery should be worn for health and safety reasons, and earrings should be removed. If your child cannot remove their own, it would be helpful if they were to leave them at home on days when they know they are doing physical activities. If children have just had their ears pierced and should not remove them until healed, we can make temporary arrangements for them to cover over them with tape if they bring some adhesive plasters or alternative (please write a request in your child's 'Home School Journal'). If your child has long hair, please include a band so it can be tied back during PE sessions for health and safety reasons.

Your child's **reading experience** is much more than the reading book which comes home from school. Reading is happening all the time in a classroom and in the school. It is taught in specific reading and English lessons, but children are practising and using their 'reading' constantly across all subjects too.

As a parent/carer/grandparent at Hambleton you can support this 'reading journey' through regular reading at home. Reading alongside your child every evening/morning and by asking questions about what is read for at least ten minutes can make a dramatic difference to a child's achievement within school. Please sign the back of your child's Home School Journal when they have read on a daily basis at home. A report from the Oxford University Press highlighted the importance of parents/carers reading with their children. 'Children who read outside of class are 13 times more likely to read above the expected level for their age'.

Below is a list of some ways in which you could support your child in their reading.

- ✓ Give your child access to plenty of texts on many different topics and by a wide range of authors who write in different styles, e.g. Roald Dahl, Michael Morpurgo to Anthony Horowitz.
- ✓ Encourage discussion with your child when pronouncing new words if their reasonable attempt does not sound correct.
- ✓ Broaden the vocabulary you use when speaking to your child and be prepared to clarify the meaning of a wider range of words, modelling them within sentences.
- ✓ Encourage your child to read silently to themselves but check their understanding of what they have read after doing so.
- ✓ Read difficult texts to your child and allow them the chance to listen and ask questions.

Please note that Year 6 SATs are due to take place during **week commencing 9th May, 2022**. Further information and guidance will be offered and additional information given closer to May.

Many of the children will be enjoying the opportunity to participate in our bespoke '**Hambleton Young Leaders**' initiative with the following aims:



- To learn more about themselves and others.
- To give all children opportunity to recognise leadership skills in themselves and other people.
- To develop new skills.
- To learn more about relationships with peer group/other children/adults.
- To encourage co-operation, teamwork, self-confidence, independence and communication.

This as a unique opportunity and appreciate your support in enabling your child to achieve success in the scheme.

I very much look forward to working together to build a partnership that will enable your child to do their very best during this year at Hambleton. If you have any further questions, please just pop in and see me at any time or give us a ring. Wishing you all a fabulous autumn term ahead.

With all best wishes

Mrs S. Fogg